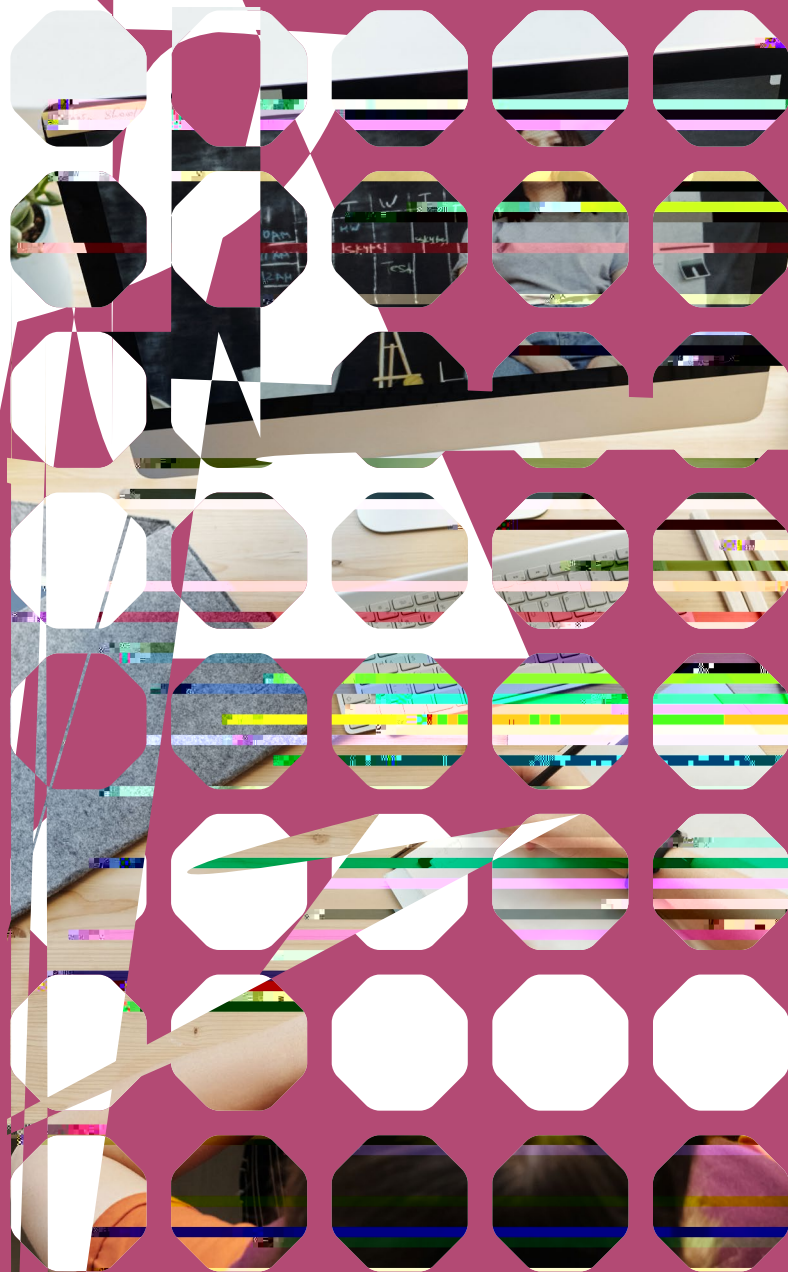


THE FUTURE OF EDUCATION

# CONTAGIOUS INSIGHTS



This is a preprint from the book "Sweden Through the Crisis", to be published in the fall by SIR, Stockholm School of Economics Institute for Research.

**H**igher education institutions are by some seen as mono-  
reluctant to change. This view was staunchly contested  
in March 2020 when not just the Stockholm School of  
stitutions all over the world over night shifted their teaching to digital  
platforms instead of physical classrooms. This new mode of instruction  
the world were empty – almost completely void of students. When we



without them you have nothing to give relevant meaning to the world we live in. Without facts you lack a sounding board. Without fact-based

be right and what might be false. Facts are the bases for a science-based world in other dimensions than how it is presented to you at face value.

to think.

Higher education needs to provide powers of the mind with rea-

duced knowledge. The bases for knowledge and critical thinking are core disciplines and have a well-developed capacity to distinguish

and other stakeholders who want to support an institution with higher